Time of						REC Outline	
Day	Duration	Topic	Teaching Method	Learning Objective	Activity	Section	Aware Chapter
				By the end of this segment, students will			
8:30	0:15:00	Introductions	Teacher Led Instruction	be familiar with the instructor and other students in the classroom.	Class discussion		
0.30	0.13.00	inti oddetions	mstraction	stadents in the classroom.	Class discussion		
8:45	0:15:00	Icebreakers	Teacher Guided	By the end of this segment, students will be familiar with other students within the classroom.	Student Bingo: Each student is given a bingo card with descriptions in each square. Students must find a classmate matching a description and write their name. First to have bingo wins.		
9:00 9:10	0:10:00 0:10:00	Review BREAK	Teacher Guided	By the end of this segment, students will be able to recited what they remember/know from Pre-licensing course Agency and Property Disclosure, create questions to explore/answer during this module, and (at the end of the module list what they learned).	KWL Poster: Students will use sticky notes to write what they KNOW about Agency and Property Disclosure and place it under the "K" on the flip chart paper. Students will create questions for WHAT the want to know to stick under the "W". Later, place the sticky notes of what they LEARNED during the module.		
9.10	0.10.00	DILAK					
9:20	0:15:00	Define Persons Involved In Brokerage Relationships: Part 1	Lecture	By the end of this segment, students will be able to define who each person is within a brokerage relationship, and how they relate to one another. (Terms 1-6; see list in comment.)	Fill-in-the-blank notes	6. Agency and other Brokerage Relationships	Chapter 1: Brokerage Relationships in Real Estate; Pages 1-3
9:35	0:15:00	Define Persons Involved In Brokerage Relationships: Part 2	Lecture	By the end of this segment, students will be able to define who each person is within a brokerage relationship, and how they relate to one another. (Terms 6-12; see list in comment.)	Fill-in-the-blank notes	6. Agency and other Brokerage Relationships	Chapter 1: Brokerage Relationships in Real Estate; Pages 3-4
9:50 10:10	0:20:00 0:10:00	General Observations About The Agency Relationship	Lecture	By the end of this segment students will be able to explain important aspects of the Agency Relationship.	Graphic organizer	6. Agency and other Brokerage Relationships	Chapter 1: Brokerage Relationships in Real Estate; page 4
10.10	0.10.00	DILAK					
10:20	0:10:00	Types of Agencies: Single Agency	Lecture	By the end of this segment, students will be able to define and explain the types of single agencies.		6. Agency and other Brokerage Relationships	Chapter 1: Brokerage Relationships in Real Estate; page 25.
10:30	0:15:00	Types of Agencies: Dual Agency	Lecture	By the end of this segment, students will be able to define and explain the different types of dual agencies	Graphic organizer	6. Agency and other Brokerage Relationships	Chapter 1: Brokerage Relationships in Real Estate pages 6-7
10:45	0:10:00	Types of Agencies: Express vs. Implied Agency	Compare/Contrast	By the end of this segment, student will be able to differentiate between Express and Implied Agency	T-chart	6. Agency and other Brokerage Relationships	Chapter1: Brokerage Relationships in Real Estate; pages 8-9
10:55		Types of Agents	Lecture	By the end of this segment, students will be able to differentiate between the different types of agents.	complete data retrieval chart	6. Agency and other Brokerage Relationships	Chapter 1: Brokerage Relationships in Real Estate; pages 7-8
11:05	0:10:00	BREAK					
11:15	0:15:00	Application of Agency Law to Real Estate	Lecture	By the end of this segment, students will be able understand the law governing the agency relationship as it relates directly to the licensee, and identify and explain the precise relationship with all parties involved in a real estate transaction.		6. Agency and other Brokerage Relationships	Chapter 1: Brokerage Relationships in Real Estate; pages 4-7
11:30	0:10:00	Fiduciary Duties of Agent to Principal: Full Disclosure	Lecture	By the end of this segment, students will be able to explain key points of full disclosure by agent to client as required by Federal Law.		6. Agency and other Brokerage Relationships	Chapter 1: Brokerage Relationships in Real Estate; page 11.

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11:40	0:15:00	Agency in SC	Lecture	By the end of this segment, students will be able to explain agency according to SC Law. (see comment)		6. Agency and other Brokerage Relationships	Chapter 1: Brokerage Relationships in Real Estate Agency and Transaction Brokerage (Common Law Agency & SC Practice Act) p.17-19 Chapter 1: Brokerage Relationships in Real
11:55 12:05	0:10:00 1:00:00	Transaction Brokerage	Lecture	By the end of this segment, students will be able to explain what Transaction Brokerage is and how it applies to SC Law {40-57-350 (L) and 40-57-370 (C)}	63	6. Agency and other Brokerage Relationships	Estate Agency and Transaction Brokerage (Common Law Agency & SC Practice Act) p.23-25
	_ 1.00.00	Zarren					
13:05	0:15:00	Transaction Brokerage Form	Demonstration	By the end of this segment, students will be able to complete a Transaction Brokerage Form	Complete Transaction Brokerage Form	6. Agency and other Brokerage Relationships	Chapter 1: Brokerage Relationships in Real Estate Agency and Transaction Brokerage (Common Law Agency & SC Practice Act) p.23-25
		_					
13:20	0.15.00	Listing Form	Demonstration	By the end of this segment, students will be able to complete a Listing Form	Complete Listing Form		
13.20	0.15.00	LISTING FORTH	Demonstration	be able to complete a Listing Form	Complete ristills Louin		
13:35	0:10:00	Disclosures	Discussion	By the end of this segment, students will be able to explain the different aspects of disclosures: (see list in comment.)		2. Governmental Controls and Laws Affecting Real Estate	Chapter 2: SC Real Estate License Law pg. 51-52
13:45	0:05:00	Megan's Law	Discussion	By the end of this segment, students will be able to define and explain Megan's Law, list the disclosure do's and don'ts, and describe how it is enforced		2. Governmental Controls and Laws Affecting Real Estate	Chapter 3: Real Estate Business Ethics pg. 71
13:50	0:10:00		Discussion	describe new it is emerced		rical Estate	Business Etimes pg. 71
	0.10.00	BREAK					
14:00		Property Disclosure	Lecture	By the end of this segment, students will be able to explain the different attributes that must be disclosed about a property.		6. Agency and other Brokerage Relationships	Chapter 23: SC Residential Property Condition Disclosure Law pg. 320
14:00	0:10:00		Lecture Lecture/scenario	be able to explain the different attributes	Students will complete a disclosure form according to the scenario.	other Brokerage	Residential Property Condition Disclosure Law
14:10	0:10:00	Property Disclosure SC Residential Property Condition Disclosure Law	Lecture/scenario	be able to explain the different attributes that must be disclosed about a property. By the end of this segment, students will demonstrate understanding of SC Residential Property Condition Disclosure Law by completing a disclosure form. By the end of this segment, students will be able to determine and design a disclosure procedure demonstrating	disclosure form according to the scenario. Think, Pair, Share: Instructor will give real world scenarios. Students will THINK about how to design the disclosure procedure and what documentation is needed, they will PAIR with a peer to discuss their course of action, then the partners will SHARE what they decided with the whole	other Brokerage Relationships 2. Governmental Controls and Laws Affecting Real Estate	Residential Property Condition Disclosure Law pg. 320 Chapter 23: SC Residential Property Condition Disclosure Law
14:10	0:10:00 0:15:00 0:20:00	Property Disclosure SC Residential Property Condition Disclosure Law "What Would You Do?"		be able to explain the different attributes that must be disclosed about a property. By the end of this segment, students will demonstrate understanding of SC Residential Property Condition Disclosure Law by completing a disclosure form. By the end of this segment, students will be able to determine and design a	disclosure form according to the scenario. Think, Pair, Share: Instructor will give real world scenarios. Students will THINK about how to design the disclosure procedure and what documentation is needed, they will PAIR with a peer to discuss their course of action, then the partners will SHARE what they	other Brokerage Relationships 2. Governmental Controls and Laws Affecting Real Estate	Residential Property Condition Disclosure Law pg. 320 Chapter 23: SC Residential Property Condition Disclosure Law
14:10	0:10:00	Property Disclosure SC Residential Property Condition Disclosure Law "What Would You Do?"	Lecture/scenario	be able to explain the different attributes that must be disclosed about a property. By the end of this segment, students will demonstrate understanding of SC Residential Property Condition Disclosure Law by completing a disclosure form. By the end of this segment, students will be able to determine and design a disclosure procedure demonstrating	disclosure form according to the scenario. Think, Pair, Share: Instructor will give real world scenarios. Students will THINK about how to design the disclosure procedure and what documentation is needed, they will PAIR with a peer to discuss their course of action, then the partners will SHARE what they decided with the whole	other Brokerage Relationships 2. Governmental Controls and Laws Affecting Real Estate	Residential Property Condition Disclosure Law pg. 320 Chapter 23: SC Residential Property Condition Disclosure Law
14:10	0:10:00 0:15:00 0:20:00	Property Disclosure SC Residential Property Condition Disclosure Law "What Would You Do?"	Lecture/scenario	be able to explain the different attributes that must be disclosed about a property. By the end of this segment, students will demonstrate understanding of SC Residential Property Condition Disclosure Law by completing a disclosure form. By the end of this segment, students will be able to determine and design a disclosure procedure demonstrating appropriate behavior and documentations. By the end of this segment, students will	disclosure form according to the scenario. Think, Pair, Share: Instructor will give real world scenarios. Students will THINK about how to design the disclosure procedure and what documentation is needed, they will PAIR with a peer to discuss their course of action, then the partners will SHARE what they decided with the whole class. Complete the "L" portion of the KWL chart started at	other Brokerage Relationships 2. Governmental Controls and Laws Affecting Real Estate	Residential Property Condition Disclosure Law pg. 320 Chapter 23: SC Residential Property Condition Disclosure Law
14:10 14:25 14:45	0:10:00 0:15:00 0:20:00 0:10:00	Property Disclosure SC Residential Property Condition Disclosure Law "What Would You Do?" BREAK	Lecture/scenario	be able to explain the different attributes that must be disclosed about a property. By the end of this segment, students will demonstrate understanding of SC Residential Property Condition Disclosure Law by completing a disclosure form. By the end of this segment, students will be able to determine and design a disclosure procedure demonstrating appropriate behavior and documentations.	disclosure form according to the scenario. Think, Pair, Share: Instructor will give real world scenarios. Students will THINK about how to design the disclosure procedure and what documentation is needed, they will PAIR with a peer to discuss their course of action, then the partners will SHARE what they decided with the whole class. Complete the "L" portion of	other Brokerage Relationships 2. Governmental Controls and Laws Affecting Real Estate	Residential Property Condition Disclosure Law pg. 320 Chapter 23: SC Residential Property Condition Disclosure Law
14:10	0:10:00 0:15:00 0:20:00 0:10:00	Property Disclosure SC Residential Property Condition Disclosure Law "What Would You Do?"	Lecture/scenario Discussion Teacher Guided	be able to explain the different attributes that must be disclosed about a property. By the end of this segment, students will demonstrate understanding of SC Residential Property Condition Disclosure Law by completing a disclosure form. By the end of this segment, students will be able to determine and design a disclosure procedure demonstrating appropriate behavior and documentations. By the end of this segment, students will be able to recite what they learned in this module By the end of this segment, students will	disclosure form according to the scenario. Think, Pair, Share: Instructor will give real world scenarios. Students will THINK about how to design the disclosure procedure and what documentation is needed, they will PAIR with a peer to discuss their course of action, then the partners will SHARE what they decided with the whole class. Complete the "L" portion of the KWL chart started at the beginning of the	other Brokerage Relationships 2. Governmental Controls and Laws Affecting Real Estate	Residential Property Condition Disclosure Law pg. 320 Chapter 23: SC Residential Property Condition Disclosure Law
14:10 14:25 14:45	0:10:00 0:15:00 0:20:00 0:10:00	Property Disclosure SC Residential Property Condition Disclosure Law "What Would You Do?" BREAK Review	Lecture/scenario Discussion Teacher Guided Summative	be able to explain the different attributes that must be disclosed about a property. By the end of this segment, students will demonstrate understanding of SC Residential Property Condition Disclosure Law by completing a disclosure form. By the end of this segment, students will be able to determine and design a disclosure procedure demonstrating appropriate behavior and documentations. By the end of this segment, students will be able to recite what they learned in this module By the end of this segment, students will demonstrate understanding of Agency and	disclosure form according to the scenario. Think, Pair, Share: Instructor will give real world scenarios. Students will THINK about how to design the disclosure procedure and what documentation is needed, they will PAIR with a peer to discuss their course of action, then the partners will SHARE what they decided with the whole class. Complete the "L" portion of the KWL chart started at the beginning of the module	other Brokerage Relationships 2. Governmental Controls and Laws Affecting Real Estate	Residential Property Condition Disclosure Law pg. 320 Chapter 23: SC Residential Property Condition Disclosure Law
14:10 14:25 14:45	0:10:00 0:15:00 0:20:00 0:10:00	Property Disclosure SC Residential Property Condition Disclosure Law "What Would You Do?" BREAK	Lecture/scenario Discussion Teacher Guided	be able to explain the different attributes that must be disclosed about a property. By the end of this segment, students will demonstrate understanding of SC Residential Property Condition Disclosure Law by completing a disclosure form. By the end of this segment, students will be able to determine and design a disclosure procedure demonstrating appropriate behavior and documentations. By the end of this segment, students will be able to recite what they learned in this module By the end of this segment, students will	disclosure form according to the scenario. Think, Pair, Share: Instructor will give real world scenarios. Students will THINK about how to design the disclosure procedure and what documentation is needed, they will PAIR with a peer to discuss their course of action, then the partners will SHARE what they decided with the whole class. Complete the "L" portion of the KWL chart started at the beginning of the	other Brokerage Relationships 2. Governmental Controls and Laws Affecting Real Estate	Residential Property Condition Disclosure Law pg. 320 Chapter 23: SC Residential Property Condition Disclosure Law

Time of							
Day	Duration	Topic	Teaching Method	Learning Objective	Activity	REC Outline Section	Aware Chapter
				By the end of this segment, students will be familiar with the	Give name and why you are		
8:30	0:15:00	Introductions	Teacher Led	instructor and each other	choosing Real Estate as a career		
				By the end of this segment,			
				students will demonstrate prior knowledge of Real Estate	Play interactive Kahoot game:		
8:45	0:15:00	Pretest	Gamification	Contracts.	Contracts Pretest		
				By the end of this segment,			
		What is a contract and		students will be able to define what a contract is and explain its			Chapter 4: Contract Law
9:00	0:10:00	why do we need it?	Lecture	importance.		7. Contracts	pg. 72
				By the end of this segment,			
				students will be able to explain			
		Types and		the different types of contracts			
9:10	0:10:00	Characteristics of Contracts	Lecture	and their characteristics. (see list in comment)		7. Contracts	Chapter 4: Contract Law pg. 72-74
9:20	0:10:00						r o
				Duth and of this secure			
				By the end of this segment, students will be able to define			
				Legal Consideration as the price			
		Essential Elements of		paid for a promise, and be able to			Chantar A. Cantrast Law
9:30	0:10:00	Valid Contracts: Legal Consideration	Lecture/comparison	compare valid consideration to invalid consideration.		7. Contracts	Chapter 4: Contract Law pg. 77
							· -
		Essential Elements of		By the end of this segment, students will be able to			
		Valid Contracts:		distinguish between competent			Chapter 4: Contract Law
9:40	0:10:00	Competent Parties	Discussion	and incompetent parties.		7. Contracts	pg. 78
				By the end of this segment,			
				students will be able to recognize			
		Essential Elements of		contracts whose object or the manner in which they are to be			
		Valid Contracts: Legal		performed is contrary to the law			Chapter 4: Contract Law
9:50	0:10:00	Purpose	Discussion	(types of illegal contracts).	complete Data retrieval chart	7. Contracts	pg. 74-78
		Essential Elements of Valid Contracts: Reality		By the end of this segment, students will be able to define			Chapter 4: Contract Law
10:00	0:10:00	of Consent	Discussion	Reality of Consent.	Define Reality of Consent	7. Contracts	pg. 79
				By the end of this segment,			
				students will be able to explain			
				the purpose of the Statute of			
				Frauds, and distinguish what makes a contract enforceable or			
				non-enforceable according to the	Complete Graphic Organizer for		Chapter 4: Contract Law
10:10	0:10:00	Statute of Frauds	Lecture	Statute of Laws.	Statute of Frauds	7. Contracts	pg. 79-80
10:20	- 0.10.00	DREAK		By the end of this segment,			
				students will be able to explain			
		Essential Elements of		the importance of having a contract in writing. (including			
		Valid Contracts: Legal		signed originals, modifications,			Chapter 4: Contract Law
10:30	0:10:00		Lecture	and addenda).		7. Contracts	pg. 78-79
				By the end of this segment, students will be able to			
		Essential Elements of		differentiate between a valid			
10.40	0.10.00	Valid Contracts: Valid	Lookur-	contract and an enforceable		7 Contra-t-	Chapter 4: Contract Law
10:40	0:10:00	vs. Enforceable	Lecture	contract.		7. Contracts	pg. 77
				By the end of this segment will be			
		Dissect Contract and		able to analyze and explain the	Discost Offer and Duri		
10:50	0:10:00	Addenda: Offer and Purchase Document	Teacher Guided	key elements in the Offer and Purchase Document of a contract	Dissect Offer and Purchase Documents	7. Contracts	
				By the end of this segment, students will be able to analyze			
				and explain the key elements of			
		Dissect Contract and		the Due Diligence portion of a	Dissect the Due Diligence Portion		
11:00	0:10:00	Addenda: Due Diligence	Teacher Guided	contract	of the contract	7. Contracts	
				By the end of this segment,			
				students will be able to explain			
11:10	0.10.00	Dissect Contract and Addenda: Contingency	Teacher Guided	what a contingency is and how it is incorporated into a contract.		7. Contracts	
11:10	0:10:00		reactier Guided	is incorporated into a contract.		7. CUITLIACES	

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				By the end of this segment,			
		Dissect Contract and		students will be able to analyze			
		Addenda: Repair		and explain the key elements of	Dissect the Repair Request		
11:30	0:10:00	Request Addenda	Teacher Guided	the Repair Request Addenda	Addenda of a contract	7. Contracts	
				By the end of this segment,			
		Dissect Contract and		students will be able to analyze			
		Addenda: Counter Offer		and explain the key elements of a	Dissect the Counter Offer Form		
11:40	0:10:00		Teacher Guided	Counter Offer Form	for a contract	7. Contracts	
					Instructor gives each group/pair		
				By the end of this segment,	a scenario and a completed		
				students will demonstrate ability	contract. The students need to		
				· ·			
		6		to properly critique and analyze a			
		Contract Analysis and		contract to determine if it is	is appropriate for the given		
11:50	0:15:00	Critique	Group work	correct for the given scenario	scenario.	7. Contracts	
				L			
				By the end of this segment,			
				students will demonstrate ability			
				to properly critique and analyze a	Whole class discussion about		
		Contract Analysis and		contract to determine if it is	each group's analysis of the		
12:05	0:15:00	Critique	Discussion	correct for the given scenario	scenario and contract given.	7. Contracts	
12:20	1:00:00	LUNCH					
					Each student will be given a		
				By the end of this segment,	different scenario and must		
				students will be able to	decide the best contract to use		
		Complete Contract: Part		determine the appropriate	and complete for the given		
13:20	0:10:00	1	Teacher Guided	contract for the scenario given.	scenario.	7. Contracts	
13.20	0.10.00		reactier duided	contract for the scenario given.	Scenario.	7. Contracts	
				By the end of this segment,			
				students will demonstrate			
				understanding of contracts by			
		Complete Contract: Part		completing the most appropriate	Complete the most appropriate		
13:30	0:30:00	2	Student Guided	contract for the given scenario.	contract for the given scenario.	7. Contracts	
				By the end of this segment,			
				students will be able to			
				demonstrate knowledge and			
				understanding of contracts by	Class discussion about the choice		
		Complete Contract: Part		defending their choice of contract	of contract each student made		
14:00	0:10:00	3	Discussion	for the given scenario.	based on their given scenario.	7. Contracts	
14:10	0:10:00	BREAK			3 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3		
				By the end of this segment,			
				students will demonstrate			
				understanding of Module B by			
14.20	0,20,00	Interactive Deview	Comification		Dlay loopardy style review:	7 Contracts	
14:20	0.20:00	Interactive Review	Gamification	playing a review game.	Play Jeopardy style review game	7. Contracts	
				By the end of this segment,			
				students will demonstrate			
				understanding of Module B by	L		
14:40	0:20:00	Interactive Review	Gamification	playing a review game.	Play Jeopardy style review game	7. Contracts	
				By the end of this segment,			
				students will be able to			
				demonstrate knowledge and			
				understanding of Real Estate			
15:00	0:30:00	Quiz	Summative Evaluation	Contracts by taking this quiz.	Take End of Module Quiz	7. Contracts	
15:30		END OF MODULE B					